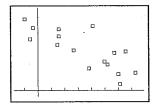
Technology Toolbox

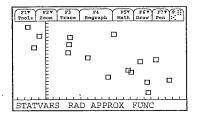


Least-squares regression lines on the TI-83/84/89

We will use the fat gain and NEA data from Example 3.9 (page 200) to show how to use the TI-83/84/89 to determine the equation of the least-squares regression line.

- Enter the NEA change data into L₁/list1 and the fat gain data into L₂/list2.
- \bullet Define a scatterplot using L₁/list1 and L₂/list2, and then use ZoomStat (ZoomData) to plot the scatterplot.





To determine the least-squares regression line:

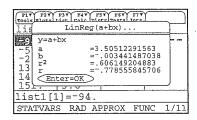
TI-83/84

 Press STAT, choose CALC, then 8:LinReg (a+bx). Finish the command to read LinReg(a+bx)L1,L2,Y1. (Yl is found under VARS/Y-VARS/1:Function.)

TI-89

- In the Statistics/List Editor, press (CALC), choose 3: Regressions, then 1: LinReg(a+bx).
- Enter list1 for the Xlist, list2 for the Ylist, choose to store the RegEqn to y1(x), and press ENTER.

LinReg y=a+bx a=3.505122916 b=-.003441487 r²=.6061492049 r=-.7785558457



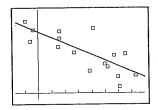
Note: If r^2 and r do not appear on your TI-83/84 screen, then do this one-time series of keystrokes: Press 2nd 0 (CATALOG), scroll down to DiagnosticOn, and press 2nd Press 2nd again to execute the command. The screen should say "Done." Then press 2nd 2NEE (ENTRY) to recall the regression command and 2NEE again to calculate the least-squares line. The r^2 - and r-values should now appear.

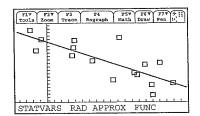
Technology Toolbox



Least-squares regression lines on the TI-83/84/89 (continued)

• Deselect all other equations in the Y=screen and press **GRAPH** (on the TI-89) to overlay the least-squares line on the scatterplot.





• Save these lists for later use. On the home screen, execute the command L1—NEA:L2—FAT (list1—NEA:list2—FAT on the TI-89).

Although the calculator will report the values for a and b to nine decimal places, we usually round off to fewer decimal places. You would write the equation as

$$\hat{y} = 3.505 - 0.00344x$$

When you write the equation, don't forget the hat symbol over the y; this means predicted value.